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Individual Difference Education Research Learn Outcome Study Process Factual Material. These keywords were added by machine and not by the authors. This process is experimental and the keywords may be updated as the learning algorithm improves. This is a preview of subscription content, log in to check access. Cite article. “On qualitative differences in learning, IV — Effects of intrinsic motivation and extrinsic test anxiety on process and outcome”, British Journal of Educational Psychology, 47: 244–257. Google Scholar. Marton, F. (1976). “What Does It Take to Learn? Some Implications of an Alternative View to Learning”, in Entwistle, N. J., ed., Strategies for Research and Development in Higher Education. Amsterdam: Swets and Zeitlinger. Google Scholar.