Effective pedagogy in social sciences/tikanga ā iwi: Best evidence synthesis iteration

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Abstract:
This report is one of a series of best evidence synthesis iterations (BESs) commissioned by the Ministry of Education. The Iterative Best Evidence Synthesis Programme seeks to support collaborative knowledge building and use across policy, research, and practice in education. The various BESs draw together bodies of research evidence to explain what works and why to improve valued education outcomes and make a bigger difference for the education of all our young people. Each BES is part of an iterative process that anticipates future research and development informing educational practice.

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